

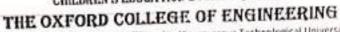
THE OXFORD COLLEGE OF ENGINEERING

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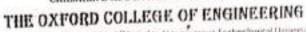
Department: COMPUTED BUENCE	AND E	:NGIIVE	ening.	4	
Academic Year: 2021 - 2022				mester:	06
Year: 2022 Name of Faculty	Sathyia.	H	- 67	1	
Designation		int prope	2130Y	170	
No Feedback rating range:	Excellent: (5)	Very Good:	Good: (3)	Satisfacte (2)	Needs Improvement (1)
Please grade on	100	M.	The state of the s		
Does the institute encourage faculty participation in university academic and examination issues	·				
Whether topics in syllabus are relevant to the programme outcome.	W W	1			
 Whether the sequence of the course in the programme is effective. 	DA	188			
Evaluation scheme designed for each of the course.	1				
5. Are the course designed in relation to real time application as per the industry needs to	, ~	- 1 - 1 - 1			
6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning	P.	J			
Is the curriculum implemented, career priented and inclined towards employability and skill development	~	5 × 1			
Total Points	25	8	-		~





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-	Faculty Feedback of	n Curriculur	n	D	ate:	13/	07/22
Depa	artment: C2E				-		
Acar	Jemic Year: 2021-22	E 11 Tal.	1.7	Se	meste	r: 6	
	. 2022			ys2	3: 70	pof.	
	Name of Facult	Dr. Budd	t profe	N22.2	485°		
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	-Good: (3)		factory: (2)	Needs Improvement (1)
_	Please grade on	+ + + + + + + + + + + + + + + + + + +	- All	March .			
	Does the institute encourage faculty participation in university academic and	~	Para la				
	Whether topics in syllabus are relevant to the programme outcome.	Vincol V	11		-		
	Whether the sequence of the course in the programme is effective.	1	1		-		-
	Evaluation scheme designed for each of the course.	1	1		-		
5.	Are the course designed in relation to real time	ic .			_		
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning		1				
7	Is the curriculum implemented, career priente and inclined towards employability and skill development	ed				_	
	-Total Poin	ts 15	12	3			_
Sug	gestions for improvement:	ts 15	12				





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Ens 1974	ty Feedback on	Curriculus	11	D	ate: L	3/01/2022
				70.55		
Department: Com	outer Scie	na aro	Engine	unity	- Setund	
Academic Year: 2021-	2022	:14.		50	mester:	24
Year: 2012	Name of Faculty	Dr.E. 8	ARAVANA	KUMAR -		
	Designation	PROFE	non		1	Needs
S.No Feedback rath	ng range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfact (2)	Improvement
Please grade on			AL	Total -		
Does the institute encourage participation in university a examination issues	cademic and		040			
 Whether topics in syllabus programme outcome. 		Von.	Y	V	-	
3. Whether the sequence of the		To	7	-		
4. Evaluation scheme designe	*	1	V			
Are the course designed in application as per the indu	relation to real time stry needs	1	1		-	_
Does the institute provide online/offline facilities to materials for teaching and	enough access study	V				
Is the curriculum impleme and inclined towards empl development	nted "career priented	~	(A)			
DEVENDANCE OF THE PROPERTY OF	Total Points	20	8-	3	1 -	
Suggestions for improvement:	Good.					



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E-mail: engorincipal@theoxford.edu Web: www.theoxfordengc.org

Deps	artment: CSF				770-	
	lemie Year: 2021 - 2022	7.4			emester: V	
1 car	Name of Faculty		Smitha	1.4		
	Designation	Associa	to Profes	100	1	Needs
S.No	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory (2)	Improvemen (1)
•	Please grade on	in the second	A)	Water .		
	Does the institute encourage faculty participation in university academic and examination issues	/				
	Whether topics in syllabus are relevant to the programme outcome.	ybs. 4	5			-
	Whether the sequence of the course in the programme is effective.	17 V	1			
	Evaluation scheme designed for each of the course.	4	- 423			
5.	Are the course designed in relation to real time application as per the industry needs)	/			
	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	~	*			
7.	Is the curriculum implemented, career briented and inclined towards employability and skill development	/_				
	Total Points	1 -1		12-22-02	1	
Sugg	restions for improvement: suggest	hoevalue	added	courses	relava	nt to



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	Faculty Feedback on	Curricului	11	Dat	le: 31	5122
Dep	artment: T.S.E				-3	
Acad	demic Year: 2021 -2022		4	Sem	ester:	
Ica	Name of Faculty	Mr. Ch	ennapa	Gowda	4	
	Designation	Aust 1	Prof.			Needs
SNo	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	atisfactory: (2)	Improvement:
	Please grade on		AL	Page 1		
	Does the institute encourage faculty participation in university academic and examination issues	5	- F	1 - I		-
2	Whether topies in syllabus are relevant to the programme outcome.	B 1	29 /	-	_	-
3.	Whether the sequence of the course in the programme is effective.	Try	399	_	-	
4	Evaluation scheme designed for each of the course.	¥-	-	3		-
5	Are the course designed in relation to real time application as per the industry needs		-	-3	_	-
6	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	1 -	Me .		2	-
7	Is the curriculum implemented, career oriented and inclined towards employability and skill	5	-	-		
1	development Total Points	10	8	6	2	-
Sug	gestions for improvement:	1				



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	Faculty Feedback on	Curriculun	11	L.	ate:	
Dep	artment: I.S. €				in	
Acad	lemic Year: 2021 - 2022			<u></u>	mester:	
	Name of Faculty			- 5/	1	
	Designation	Asst.	2rof	-	100	Needs
S.No	Feedback rating range:	Excellent: (5)	Very Good: (4)	1Good: (3)	Satisfactory: (2)	Improvement:
	Please grade on		A)	and a		
1.	Does the institute encourage faculty participation in university academic and examination issues	5	Į.	-		
	Whether topics in syllabus are relevant to the programme outcome.	m 5 4	17	75	<u> </u>	_
	Whether the sequence of the course in the programme is effective.	Pay	The same of	-	/	
	Evaluation scheme designed for each of the course.	4	9/	3	-	-
5.	Are the course designed in relation to real time application as per the industry needs.	1 -	_	3	-	1
151	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	-	-	3	_	-
7.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	-	4	-	1	
	Total Points	10	(2	9	1	
Sugg	estions for improvement:	2				





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E-mail: engprincipal@theoxford.edu Web: vrww.theoxfordengs.org.

Date: Faculty Feedback on Curriculum Computer Science & Engineering Department: Semester: Academic Year: 2021-2022 2022 Year: Name of Faculty Designation Needs Satisfactory: Very Good: Improvement: Feedback rating range: Good: (3) Excellent: (5) S.No (1) Please grade on 1. Does the institute encourage faculty participation in university academic and examination issues 2. Whether topics in syllabus are relevant to the programme outcome. 3. Whether the sequence of the course in the programme is effective. 4. Evaluation scheme designed for each of the course. 5. Are the course designed in relation to real time application as per the industry needs 6. Does the institute provide enough online/offline facilities to access study materials for teaching and learning 7. Is the curriculum implemented, career oriented and inclined towards employability and skill development **Total Points** Suggestions for improvement:



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	Faculty Feedback on	Curriculur	n	D	ate:	35/	03122
Dep	artment: CSE				THEY		
Acad	demic Year: 2021 -22 .	5.	1) -	Sc	emeste	r: V	
	Name of Faculty Designation		irmala		7.0		
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	10000000	factory: (2)	Needs Improvement (1)
	Please grade on	H - 1	Allen	Million .			200
1.	Does the institute encourage faculty participation in university academic and examination issues	· · · · ·	Priva is				
2.	Whether topics in syllabus are relevant to the programme outcome.	ym /	1		İ		
3.	Whether the sequence of the course in the programme is effective.	Last St.					
4.	Evaluation scheme designed for each of the course.	1					
5.	Are the course designed in relation to real time application as per the industry needs	1	V				
6.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	· /					
7. D	Is the curriculum implemented career oriented and inclined towards employability and skill development		24				
	Total Points				1		1
Sugg	estions for improvement: Suggest.	les mor	a co-cu ulan.	exicular	. act	4 vitie	er.



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	Faculty Feedback or	Curricului	m	1)ate:	26	04/2022
Dep	artment: CSE						
	demic Year: 2021 - 22 :: 2022			S	emeste	r: 5	
	Name of Faculty	Lenish	Pramie	2			
	Designation	Asst pr	of				
S.No	Foodbook rating range:	Excellent: (5)		Good: (3)		factory: (2)	Needs Improvement (1)
¥'	Please grade on		100	No.			
1.	Does the institute encourage faculty participation in university academic and examination issues		/	gts ≡			
	Whether topics in syllabus are relevant to the programme outcome.	ban.			ĺ		
3.	Whether the sequence of the course in the programme is effective.	They want	1				
4.	Evaluation scheme designed for each of the course.	-	/				
	Are the course designed in relation to real time application as per the industry needs	La Company	1				
	Does the institute provide enough online/offline facilities to access study materials for teaching and learning	11.4	/				
	Is the curriculum implemented, career oriented and inclined towards employability and skill development) P				
	Total Points	Appel de de					
Sugge	Total Points stions for improvement: Hore practical added	Session	n and	pract	ta	can	be



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Students Feedback on Faculty

Date:12/6/ 2012

Acade	emic Year: 2021 - 2022					Semester	- 4
Year:					17	Section:	-
	oack rating range			-	7 . 34	Dection.	
	utstanding: (5) Very Good: (4) Good: (3)	Satisfa	ctory: (2)	Needs In	nproveme	ent: (1)	
	Name/Initials of the Faculty	RV	LP	BM	SI.	RA.	ZX.
	Name of Subject with subject code	18 ८६५।	18 62 42	10. 1	18 (544	18 (545	18654
Sr. No.	Please grade on		AL COURS	Sport			
1	Teaching material and lecture preparation	5	015	75	5	5	5
2	Presentation/communication skill and effectiveness of teacher	Lien	and I	4	4	5	H
3	Adherence to academic lesson plan	15	A P.	-5	55	5	5
4	Clarity in Board writing and voice modulation	50	15	-5	5	5	5
5	Clarity in Board writing and voice modulation Correlation of theory for real time concepts examples with case study and practical /experiential learning	75	% 4	5	5	9	5
6	Syllabus coverage	15	5	5	5	5	5
7	The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities	5	5	5	5	5	5
8	Teacher availability to solve academic and non-academic problemss	5	5	5	5	5	6
9	Usage of teaching aids like PTS Web-Sources /references/eBooks/NPTHL	4	4	4	۲,	4	4
10	Punctuality 2	5	5	5	5	5	5
11	Effective utilization of lecture/practical allotted	5	5	5	5	5	5
12	Extent of coverage of emerging topics of the curriculum.	5.	4	5	Ч	5	4
13	Depth of the domain knowledge	5	5	5	5	5	5
14	Does the program designed help students to become industry ready	5	5	5	5	5	5
	Total Points	68	61	68	67	69	67

Clares series and all

CHILDREN'S EDUCATION SOCIETY (REGD.)

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25730551

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Students Feedback on Faculty

Due 1703 20 22

\cad	rtment: CSE emic Year: 21-22	1				Semester	-05
					100	Drong Por	O
Y'car					11	Section:	FI
	back rating range : outstanding: (5) Very Good: (4) Good: (3)	Satisfa	ctory: (2)	Needs to	nproveme	mt-(t)	
- 0	utstanding: (5) Very Good: (4) Good: (3) Name/Initials of the Faculty	RP	OV	(H		ST.	CL
	Name of Subject with subject code	18cs 51	-	200 P Cop		186517	
Sr. No.	Please grade on		A	(S)			0.200
1	Teaching material and fecture preparation	3	67 Z35'	7.3	3	2	5
2	Presentation/communication skill and effectiveness of teacher	5回	"U"	.3	.2	1	5
3	Adherence to academic lesson plan	19	A D. O. A.	.3	1	3	_2
4	Clarity in Board writing and voice modulation	28	19:	2	1,	U	3
5	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning	TE	7	3	\$3	4	5-
6	Syllabus coverage	10	0	2	11.	6	3
7	The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities	4	ψ.	:5	3.	5	4.
8	Teacher availability to solve academic and non-academic problems	u	8:	·U			
9	Usage of teaching aids fixe PPTs: Web-Sources /references/eBooks/NPTEL	ù	2.	· U	2:	4	3
10	Punctuality	<	1.	3'	3:	3	9
11	Effective litilization of lecture/practical allotted	3	3	3	4:	3	T
12	Extent of coverage of emerging topics of the curriculum	4	5	2	Si	5	5.
13	Depth of the domain knowledge	5_	7	11	5.1	4	1
14	Does the program designed help students to become industry ready	3	3.	y	2:	3	1
	Total Points	55	45	46	46	45	45



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Students Feedback on Faculty

Date 12 154, 1032

-		-		1		Semeste	r. IL
Acn	demic tear: 2021 - 12-					Semeste	
Yea	F .				- 07	Section	C
	iback rating range :			-0.	1 5		
- (P.A	
	ck rating range: standing: (5) Very Good: (4) Good: (3) Satisfactory (2) Needs Improvement Name/Initials of the Faculty Name of Subject with subject code Post Post Post Post Post Post Post Post				DK		
		1FCS41	19CS WL	18(14)	12 5244	186847	irisu
Sr. No.	Please grade on		A	AP.			_
1	Teaching material and lecture preparation	5	0.1 5 10	3	5	5	2
2	Presentation/communication skill and effectiveness of teacher	500	MY.	market and the second	11.11.11	5	5
3	Adherence to academic lesson plan	34	950			5	5
4		10	15	5	5	1	5
5	Correlation of theory for real time concepts/ examples with case study and practical /experiential learning	75	35	5	5	5	5
6	Syllabus coverage	16	7.	7	T	5	1
7	The teacher interacts with students on eurricular/Co Curricular/Extra Curricular activities	9	5	u	ч	4	w
8	Teacher availability to solve academic and	5	7	5	5	5	2
9	Usage of teaching aids flkg/PPTs9Web-Sources /references/eB66ks/NPTEL	4	u			u	4
10	2 40 1	5	5	5	5	1	5
11	Effective Stilization of tecture/practical allotted	5	5	7	5	5	2
12	Extent of coverage of emerging topics of the curriculum	3	-3	.3	3	3	3
13	Depth of the domain knowledge	5	5	5	5	2	5
14		5	5	5	5	5	5
_	Total Points	64	66	65	65	66	66



Department: CSE

CHILDREN'S EDUCATION SUCIETY (RESEL)

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Students Feedback on Faculty

Day 13/6:3032

	emic Year: 21-22				12	Section	C
Feedb	ack rating range :	Satisfac	tory: (2)	Needs In	provemen	20	PK
-	Name/Initials of the Faculty Name of Subject with subject code	Satisfac RV RV	प्ट्रिय	開	BE Suu	KALS	PK46
Sr. No.	Please grade on	2	The same	The state of	ч	ч	ч
1	Teaching material and lecture preparation	4	7 170	74		0.225	1
2	Presentation/communication skill and effectiveness of teacher	500	क पक	5	5	5	5
3	Adherence to academic lesson plan	3	4 44	5	_3 _5	5	5
4	Clarity in Board writing and voice modulation	5	5	-D-	_0_		327
5	Clarity in Board writing and voice modulation Correlation of theory for real time concepts examples with case study and practical /experiential	57	75	5	5	2	5
	Syllabus coverage	15	5	5	5	5	5
7	The teacher interacts with students on curricular/Co Curricular/Extra Curricular	4	4	ч	3	ц	Ц
8	Teacher availability to solve academic and non-academic problems	4	4	ų	ч	Н	Н
9	Usage of teaching aids like PTS Web-Sources /references/eBooks/NPTEL	ч	4	4	ч	ч	5
10	Punctuality	5	5	5	5	5	5
11	Effective inilization of lecture/practical allotted	5	5	5	5	5	5
12	the state of the state of the	ц	4	4	3	3	4
	V	5	4	3	3	3	3
13	Does the program designed help students to	5	5	5	5	5	5
g items	become industry ready Total Points	-	62	63	59	62	6.3





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E-mail: engptincipal@theoxford edu Web: www.theoxfordengg.org

Students Feedback on Faculty

Date: / /

Эсра	rement: Automobile					20	
Acad Year	emic Year: 2021 - 2022 : 2rd year				69	Semester Section:	- grd
Feed	back rating range : outstanding: (5) Very Good: (4) Good: (3)	Satisfa RV	ctory: (2)	Needs I	nprovem PN	ent: (1)	
	Name/Initials of the Faculty Name of Subject with subject code	W3	ET IBAU32	Ment	00m	MMM 18AUST	MP-1
Sr. No.	Please grade on		Alex				
1	Teaching material and lecture preparation	_5_	074 40	73	5	3	2
2	Presentation/communication skill and effectiveness of teacher	3	3	5	4	2	3
3	Adherence to academic lesson plan	72	130	4	32	53	_3_
4	Clarity in Board writing and voice modulation	40	13	3_	2_	3_	2
5	Clarity in Board writing and voice modulation Correlation of theory for real time concepts examples with case study and practical /experiential learning	57	V4	5	3	2	4
6	Sylfabus coverage	13	2	4	2	3	5
7	The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities	5	3	3	5	5	5
8	Teacher availability to solve academic and non-academic problems	2	2	2	3	4	4
9	Usage of teaching aids like PPTs Web-Sources /references/eBooks/NPTEL	4	3	5	2	3	5
10	Punctuality	2	2	4	4	4	3
11	Effective utilization of lecture/practical allotted	5	4	5	3	5	4
12	Extent of coverage of emerging topics of the curriculum.	3	2	4	2	2	5
13	Depth of the domain knowledge	5	4	3	5	4	4
14	t i d t t modernte to	3	4	2	4	5	3
	Total Points	4	4.4	4	4.1	3.7	4

Suggestions for improvement for Teaching Faculty;

Many Rains



CHILDREN'S EDIX ATTOM SOCIETY (RESD.)

THE OXFORD COLLEGE OF ENGINEERING

(Recognized by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagasi Approved by A.I.C.T.E. New Delhi. Recognised by UGC Under Section 2(f)) Dommanahalli, Hosur Road, Rangalore - 560 068 Ph. 980 61754601/602, Fax. 089 25730551

E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

Students Feedback on Faculty

Date: / /

Department: Automobile

Academic Year: 2021 - 2022

Semester- 3rd

2nd year

_	Name/Initials of the Faculty	RV	VR	TVN	PN		
	Name of Subject with subject code	IBWEISI M3	ET	MCM	MOM	MMM	MP.1
Sr. No.	Please grade on	5	LA	3		5	3
1	Teaching material and lecture preparation	.5	3 5 3	73	4		
2	Presentation/communication skill and effectiveness of teacher	400	10	4	3	2	3
3	Adherence to academic lesson plan	n	\$58	4	2		
4	Clarity in Board writing and voice modulation	63	10%	4	3	2	5
5	Clarity in Board writing and voice modulation Correlation of theory for real time concepts examples with case study and practical /experiential learning	F	15	5	3	2	5
6	Syllabus coverage	-5	.5	5	4	3	2
7	The teacher interacts with students on eurricular/Co Curricular/Extra Curricular activities	5	4	5	5	4	3
8	Teacher availability to solve academic and non-academic problemss	3	5	4	i	5	5
9	Usage of teaching aids fike PPTs Web-Sources /references/eBooks/NPTEL	2	3	3	2	4	5
10	Punctuality W	5	4	2_	3	3	4
11	Effective utilization of lecture/practical allotted	2	3	5	4	5	5
12	Extent of coverage of emerging topics of the curriculum.	2	4	5	5	4	3
13	Depth of the domain knowledge	5	2	5	2	3	1 2
14	Does the program designed help students to become industry ready	4	3	4	3	2	5
-	Total Points	4.4	4	3.7	4	37	4.1

Suggestions for improvement for Teaching Faculty:



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E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

Students Feedback on Faculty

Date:33/5/ 12

Year				-	19	Semester Section:	- 4th
	back rating range : Outstanding: (5) Very Good: (4) Good: (3)	Carles.	ctory: (2)	Nanda L	13.	A	*
	Name/Initials of the Faculty	novun	RV	T. UN	proveme P.HN	VA	A
		Marke 18math	ATO -	F.M.	Kom.	MON 13 ME 450	COOP
Sr. No.	Please grade on		A				
1	Teaching material and lecture preparation	4	4 4 4s	1.5	ч	3	v
2	Presentation/communication skill and effectiveness of teacher	5000	AT I	5	5	4	ч
3	Adherence to academic lesson plan	Al.	1 7.45	4	ч	h	5
4	Clarity in Board writing and voice modulation	4 10	15'	3	3	5	4
5	Clarity in Board writing and voice modulation Correlation of theory for real time concepts examples with case study and practical /experiential learning	Pol	Vy.	4	4	4	3
6	Syllabus coverage	1 3	4	4	4	3	ч
7	The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities	4	3	5	5	4	ч
8	Teacher availability to solve academic and non-academic problems	4	5	5	5	4	ч
9	Usage of teaching aids fixes PPTSPWeb-Sources /references/gBooks/NPTEL	5	u	3	5	5	3
10	Punctuality	5	ч	5	4	5	5
11	Effective utilization of lecture/practical allotted	3	٩	ч	5	4	4
12	Extent of coverage of emerging topics of the curriculum.	4	5	3	4	4	3
13	Depth of the domain knowledge	5	ч	4	4	5,	5
14	Does the program designed help students to become industry ready	4	3	4-1	<u> </u>	4	5
	Total Points	51	55	23	56	59	59

Suggestions for improvement for Teaching Faculty:



THE OXFORD COLLEGE OF ENGINEERING

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E-mail: engprincipal@theoxford.edu.Weli: www.theoxfordengg.org

Students Feedback on Faculty

threeginot LA

Aend Year	emic Year: 2021 - 2022				09	Section:	· 5
	back rating range :	encontractual.	turator massa		A. Other	of and	
C	Outstanding: (5) Very Good: (4) Good: (3)		ctory: (2)		mproveme		
	Name/Initials of the Faculty	イント	30	PHIN	PN TM	PHE	NU
	Name of Subject with subject code	WE WE	ISMESE	S MESS	ISHESH	18 M 655	
Sr. No.	Please grade on		A	AND YOUR TO SERVICE AND			
1	Teaching material and lecture preparation	5	of the	V h	М	3	3
2	Presentation/communication skill and effectiveness of teacher	5,000	JAN)	5	u	3	м
3	Adherence to academic lesson plan	度	1 30	5	м	ч	L
4		L. Co	1 5	5	и	u	4
5	Correlation of theory for real time concepts examples with case study and practical /experiential learning	May .	≫ h	ч	5	3	5
6	Syllabus coverage	13	4	ч	5	3	5
7	The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities	5	i,	5	5	ц	Γ
8	Teacher availability to solve academic and	5	5	5	5	4	5
9	Usage of teaching aids like PPTs Web-Sources /references/eBooks/NPTEL	5	5	u	h	3	ч
10	Punctuality	In.	5	4	4	L	5
11	Effective utilization of lecture/practical allotted	h	3	u	u	5	5
12	Extent of coverage of emerging topics of the curriculum	2	5	r.	4	5	и
13	Depth of the domain knowledge	5	ч	. \$7	5	51	5
14	Does the program designed help students to become industry ready	h	И	5	\$	5	5
	Total Points	65	Gu	.66	62	22	63

Suggestions for improvement for Teaching Faculty:

Signature of the student

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(Recognized by the Cook of Kanneraka, Affiliated to Vicymovaneya Lechnological University, Belagaw Approved by A.E. T.E. Mew Dath: Recognized by ISSE Univer-Section 3(f) I Rommanishelli, Hospe Road, Rangatore 560-564, Fb 560-617546617003, Fair 089 35190551

I mad anguincipal@theoptoid.edu.Wish area thenyfordings.org

Students Feedback on Faculty

District of miles

Acade Year:	emic Vear: 7021 - 202. 2				0	Section:	5
Feedl	osck rating range: utstanding: (5) Very Good: (4) Good: (3)	and the second second second	ctory: (2)	A COLUMN TO STATE OF THE PARTY	nproveme		
	Name/Initials of the Faculty	TUN	NB	PHN	RP	P.P	AU
	Name of Subject with subject code	LIEMES!	DWE!		18 MEG4	ENES	DA
Sr. No.	Please grade on		A	AP.		6	_
1	Teaching material and lecture preparation	5	33	74	3	4	_ 5_
2	Presentation/communication skill and effectiveness of teacher	Spe	Jan .	V	4	2	3
3	Adherence to academic lesson plan	2.	138	U	_ 5		3
4	Clarity in Board writing and voice modulation	36	V W	u	3	3	4
5	Clarity in Board writing and voice modulation Correlation of theory for real time concepts examples with case study and practical /experiential learning	73	75	S	ч	4	4
6	Syllabus coverage	10	5	5	5	5	3
7	The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities	ų	3	5	3	3	3
8	Teacher availability to solve academic and	3	ų	3	4	3	4
9	Usage of teaching aids fike PPTs Web-Sources /references/eBBots/NPTEL	3	4	3	5	4	6
10	Punctuality	4	3_	3	2	Ų	5
11	Effective milization of ecture/practical allotted	φ	3	4	4	2	3
12	The state of the s	3	3	(p	3	3	b
13	100	3	4	3	3	3	4
	Does the program designed help students to become industry ready	4	4	3	4	ų	3
	Total Points	53	52	54	55	53	5





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E-mail: engprincipal@theoxford.edu.Web: www.theoxfordengg.org

Students Feedback on Faculty

Date: 15 9 2)

16.	rtment : ISE					a to	-
Aend	emic Year: 21-22 (odd)					Semeste	- <u>IU</u>
	391				19	Section:	B
	one) rating range :			-	4 4	3	
O	utstanding: (5) Very Good: (4) Good: (3)	Satisfa	ctory: (2)	Needs I	mproveme	nt: (1)	
		Chemilan	Hadhumih	Ec fac	Kabugelyi	Collegate .	Dietele
	Name of Subject with subject code	18 (M3) 15 M/NT31	nda shrutha e Asyonitha 180334	135533	organizate 18:05 34-	1805.31	SHUTUS SE
Sr. No.	Please grade on		All	Ship	W.		
1	Teaching material and lecture preparation	_3	44	13	4	5	5_
2	Presentation/communication skill and effectiveness of teacher	4 000	- 6	4	6.	3	4
3	Adherence to academic lesson plan	5	130	5	5	5	3
4	Clarity in Board writing and voice modulation	50	13	5	4	-5	4
5	Correlation of theory for real time concepts examples with ease study and practical /experiential	FRY	15.	4	4	ন	4
_	learning	15	5	3	+	9	3
7	Syllabus coverage The teacher interacts with students on eurricular/Co Curricular/Extra Curricular activities	F.	5	3	4	5	-5
8	Teacher availability topsolve academic and	5.	5	5	4	5	5
9	Usage of teaching aids like PPTS Web-Sources /references/ eBooks NPT is.	3	4	5.	5	4-	4
10	Punctuality	4	4	5.	5	4	5
11	timosa da	5	4	5.	5	4-	5
12	The state of the s	3	4	5	5	4	5
13	Depth of the domain knowledge	3-	5	3	4-	n	5
14	The second secon	5	5	4	4	5	5
	Total Points	60	61	59	62	64	60
	gestions for improvement for Teaching Faculty:				1		1



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E-mail: engprincipal@thcoxford.edu Web: www.theoxfordengg.org

Students Feedback on Faculty

Date [5] 91 2]

Cade	mic Year: 21-22 (odd)				, rikin	Semester	1000
car:	2911					Section:	A .
eedb	oach rating range:	Satisfa	etory: (2)	Needs In	nproveme	nt: (1)	a 14.0
	Name/Initials of the Faculty	wardont4	Halhusmi ta	Ec Fac	kashiselvi	Sher	Distrete
	Name of Subject 19 with subject code is	ECS31	Halmusmi ka Dala Shuday and Affiliada 180532	182833	organisation (3CS 3A	ENGLIST 1	hemakes to care
Sr.			12	Olimon .	4		
No.	Please grade on		- CO. CO.				-
1	Teaching material and lecture preparation	4	275	35.4	5	4	5
2	Presentation/communication skill and effectiveness of teacher	4	110	4	n	4	3
3	Adherence to academic lesson plan	4	4	4	n	4	
4	The state of the s	40	4	4_	- 5	5	3
5	Correlation of theory for real time concepts' examples with ease study and practical /experiential	TO	74	4	n	5	4
	learning	14	5	5	5	9	9
7	Syllabus coverage The teacher interacts with students on		100				1
	euricular/Co Curricular/Extra Curricular	5	5	- 5	4	5	5
8	Teacher availability to solve academic and non-academic problems	5	4	5	4	5	0.6
9	Usage of teaching aids fixe PPTs Web-Sources /references/eBBGks/NPTEL	5	4	5	4	5	n -
10	Punctuality	4.	5	5	4	5	9
11	times to	5	5	5	4	5	5
12	The state of the s	5.	5	5	9	3	5
13	Depth of the domain knowledge	5	5	5	4	5	5
14	the state of the second and the	4	り	4	5	5	9
	Total Points	63	65	64	63	65	63
				1			



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Bommanshalli, Horur Boad, Bargalore - 560 Ost. Ph. 080-61754501/602, Far 080 - 75 / 10551

E-mail: engprincipal@throaford.edu Web. www.throaforderagg.org

	Alumni Fe	edback		f:			06/22
	rtment: Computer ectens		Se all and the		rate.	8000000	
Acad Batch	emic Year: 2018-22 2021-	22	rginers	ng			
_	Name of Alumni	ABI	HISHEK	0		-	
	Organization Email id: and				50	70	
_	contact no.	935	20636	730091	rail-c	m	
S.No	Feedback rating range :	Excellent: (5)		Good: (3)	Satis	factory: (2)	Needs Improvemen
-	Please grade on		10 mg	0. 7			(1)
1.	Does the Institute involve Alumni in Dept. advisory committee meeting		gr van h	Sison)	-		
2.	Whether the Curriculum offered is in relation to your current professional standards				-	-	
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	_	4 -		-		
4.	Whether the institution is practicing latest Teaching and learning methodologies.	1	<u> </u>			-	
5.	Whether the institute involves alumni in designing bridge courses	1/			-		
6.	Whether the institute involves alumni in conducting program specific Industrial visits				-		-
7.	Whether the institute involves alumni in offering industrial interpships					-	
8,	Whether the institute incorporares alumni inputs on latest industry requirements in designing add-on/certificate programs	/					
9.	Does alumnismentor for Student projects		/		-	-	
10	Whether the design of the course offered provides scope for extra learning or self- learning.	V	-+			_	
11	Whether the Institute supports and contribute for overall development of students.	s					
8	Total Points						
Sugg	estions for improvement: Need lapt	frequer	nt A re Skil	lumi m Is and t	ect.	1 to	of with



THE OXFORD COLLEGE OF ENGINEERING

(Recognized by the Govt. of Kametaka, Affinated to Universariasa Technological University, Beloggia.

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Bernmarahali, Hosur Baad, Bangalore - 560 068. Ph. 089-517546017607, Fax 080 - 297 87551

E-mail, enginecipal@tileoxford.edu Web. www.theoxfordergg.org.

	Alumni Fee	edback		Dat	te: 25/_	06/ 22
Ocpai	ment: Computer Scio	ince &	Engin	wing		
Acade Batch	emic Vear: 2021 - 2022			- /		
	Name of Alumni Organization	Harshit	ha · BN	•	Tic. 15°	
	Email id: and contact no.	Harrisha 95530	3.VC&Q	gmail con	n .	
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Needs Improvemen (1)
2	Please grade on	Υ.	AN T	Marie J		
1.	Does the Institute involve Alumni in Dept. advisory committee meeting	/-	A PORT OF			
2.	Whether the Curriculum offered is in relation to your current professional standards					-
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	1				
4.	Whether the institution is practicing latest Teaching and learning methodologies.		/			-
5.	Whether the institute involves alumni in	/	17	-	_	
6.	Whether the institute involves alumnum				-	
7.	Whether the institute involves alumni in			-		-
8.	Whether the institute incorporates auditing inputs on latest industry requirements in		~			-
9.	Does alumini mentor for Student projects	1				
10	provides scope for extra learning of sen	es /	-			
1	Whether the Institute supports and contribute for overall development of students.				100	
Sug	gestions for improvement: Thank Consider our improver	you feedback nent fo	for a k & pri	conduct ovide the forthermi	neces	umni me



THE OXFORD COLLEGE OF ENGINEERING (Recognized by the Govt. of Katantaka, Affiliated to Visuesvaraya Technological Minnersity, Belances Approved by A.L.C.T.E. New Delha. Recognized by USIC Under Section 7(6):) Bommanahalli, Hosur Boad, Bangalore - 560 068 Ph. 089-617946017602 Fax. 689 - 25730501 E-mail: engorincipal@theoxford.edu.Web. www.theoxforder.gg.org

	Alumni Fee	dback		D	ate:	100	14/2021
Depa	rtment: CSE						
Acad	emic Year:						
Batch			1		_	-	
	Name of Alumni Organization		sha C.		-	- 5	
	Email id and	HGS.	ha.c@g	ma=1.0	ð.	elle.	
	contact no.	aracrag					Needs
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	G86d: (3)	Sati	sfactory: (2)	Improvemen (1)
	Please grade on		AL	Diazon			
1.	Does the Institute involve Alumni in Dept. advisory committee meeting	10 100					
2.	Whether the Curriculum offered is in relation to your current professional standards						
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	- 100 - 100	1 -	~	1		
4.	Whether the institution is practicing latest Teaching and learning methodologies.	3	- 1		1		1
5.	Whether the institute involves alumni in designing bridge courses		123		1		-
6.	Whether the institute involves alumni in conducting program specific Industrial visits	/		1/	1		1
7.	Whether the institute involves alumni in offering industrial internships				1		-
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs	-1		<u></u>	-		
9.	Does alumni-mentor for Student projects	-		1	+		
10	Whether the design of the course offered provides scope for extra learning or self- learning.		1	1	1		-
11	Whether the Institute supports and contribute for overall development of students.		1		+		_
	Total Points						1



THE OXFORD COLLEGE OF ENGINEERING

(Recognited by the Govt. of Karnataka, ARCiated to Visizety-mays Festionlogical University, during a Approved by ATCTT New Dates Georgested by USC Violer Section Jife i Rommanahalli, Hosur Road, Bangalore - \$67568 The Odd-61754601/603 Tee 180 -7170761 E-mail: engprisespat@thecsford.edu.tech. www.thecadordengt.trig

Alumni Feedback

Date: 03/07/2022

Batch	111-22	-							
	Name of Alumni	Bisande	anath		6 71	-			
	Organization Email id and contact no.	bliondranath 860@gmail.com							
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Needs Improvement (1)			
	Please grade on		501	Sep.					
1.	Does the Institute involve Alumni in Dept. advisory committee meeting	V.	garding to			1			
2.	Whether the Curriculum offered is in relation to your current professional standards		120						
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	V - 2-213	g _o						
4.	Whether the institution is practicing latest Teaching and learning methodologies.		11.0			-			
5.	Whether the institute involves alumni in designing bridge courses	-							
6.	Whether the institute involves alumining conducting program specific Industrial Visits	1	1			1			
7.	Whether the institute involves alumni in offering industrial internships	1			4				
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs		1	-					
9.	Does alumni mentor for Student projects	0		-	1				
10	learning.								
11	Whether the Institute supports and contribut for overall development of students.	es	1						
	Total Point	18 50	4			-			



Depa Acad Bate

CHILDREN'S EDUCATION (SOCIETY (REGIL.)

THE OXFORD COLLEGE OF ENGINEERING

(Recognized by the Gost, of Karnataka, Affiliated to Wiseconceya Forbandogs all Incorpety, Holagone
Approved by A.L.C.T.E. Now Bolds. Recognized by U.S.C. Under Section 2(1): |
Burmenanahalik, House Boad, Hangalorn - SECOSE, Ph. 680-61254601/600, Fax 680 - 257-92551
E-mail: angurinsipal@Pheoxiord.edu Wels: www.thnoxfordengg.org

	Alumni Fe	edback		D	ate:	23/	09/2022
Depa	irtment: Computer Science	0 &	Engine	aring		tion .	
	lemic Year: 2021-2022		0	_			
Bate	h: 2018-2022 Name of Alumni	GIANESH	SHETT	YIK	-	-	
	Organization				7.	100	
	Email id and contact no.	Kganesh 911116	Dgmash.	com		100	¥ 720 V
S.No	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satis	factory: (2)	Needs Improvemen
-	Please grade on		AT.	Unne			
Tr.	Does the Institute involve Alumni in Dept. advisory committee meeting	1 9	V				
2,	Whether the Curriculum offered is in relation to your current professional standards		V	sistema (
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	4T 1	V				
4,	Whether the institution is practicing latest Teaching and learning methodologies	~					
5.	Whether the institute involves alumni in designing bridge courses		V				
6.	Whether the institute involves alumni in conducting program specific Industrial Visits		~		_		
7.	Whether the institute involves alumni in offering industrial internships	V					
R.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs		~			20 10	
9.	Does alumini-mentor for Student projects			-V	1		
10	Whether the design of the course offered provides scope for extra learning or self- learning.		V				
11	Whether the Institute supports and contributes for overall development of students.						
	Total Points	46					1
Sugg	estions for improvement:	•					





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enat	tment: BT					
- In	mic Year: 201-02					
					, No.	
atch	: 2016-2D Name of Alumni	Faresur	ilhe Near Bio	/	16. 79	
	Organization	politica 1	neer Bio	Louis	1000	
	Email id and contact no.	959194	1016	14.8		Needs
.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Improvemen (1)
	Please grade on		A	Tomo		
1.	Does the Institute involve Alumni in Dept.		del S		-	-
2.	Whether the Curriculum offered is in constant		Mag Tra			
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and			/	-	-
4.	Whether the institution is practicing latest Teaching and learning methodologies.	1		_	-	
5.	Whether the institute involves attached	-			1	
6.	Whether the institute involves authors.	8		1		
7.	Whether the institute involves area	-	-	+		-
, 8.	Whether the institute incorporates in inputs on latest industry requirements in				-	+-
9	Does alumni-mentor for student progression		1	/		
1	o provides scope for extra learning	stag	-	+	1	
1	Whether the Institute supports and	27.0	+	18	10	
_	Total Poir	nts		1-10		

THE OXFORD COLLEGE OF ENGINEERING

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E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

Depa	rtment: BT					
Acad	emic Year: 2-021-22					
Batcl	1: 20(4-20				Jan -	
	Name of Alumni	HSMATH			5). 79	
-	Organization Email id and	COVANCE			1. 4319	
	contact no.	97423		- X	-	Needs
S.No	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Improvemen (1)
	Please grade on	Younge	AP.			
1.	Does the Institute involve Alumni in Dept. advisory committee meeting	- 4	APPEN N	e	~	
2.	Whether the Curriculum offered is in relation to your current professional standards		95			
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	1000	-		5	11
4.	Whether the institution is practicing latest Teaching and learning methodologies.	X :				160
5.	Whether the institute involves alumni in designing bridge courses					-
6.	Whether the institute involves alumni in conducting program specific Industrial visits					
7.	Whether the institute involves alumni in offering industrial internships					
8.	designing add-on/certificate programs					
9.			-	-	1	
10	Whether the design of the course offered provides scope for extra learning or self- learning.					
1	Whether the Institute supports and contribute	s	1		~	
	Total Points	1	12		16	1
Sug	gestions for improvement:		1200			





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Alumni Feedback

Date:

9/6/2021

	demic Year: 2021 - 2-022				1	
Bat	ch: 3017 - 2020				-	
_	Name of Alumni	Mithi	0		A. Self	
	Organization	ACC	Consultan			
	Email id and contact no.		0-la (2gma) 403141	1 - tom		
K	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Needs Improveme (1)
	Please grade on		1	9		
1.	Does the Institute involve Alumni in Dept. advisory committee meeting		100	- 1		
2.	Whether the Curriculum offered is in relation to your current professional standards	26	25			
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	05	S,			
4.	Teaching and learning methodologies:	6	1			
5.	Whether the institute involves alumini in designing bridge courses					
6.	Whether the institute involves alumn in conducting program specific Industrial visits					
).	Whether the institute involves alumin in offering industrial internships		1			
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs		~			
9.	Does alumni mentor for Student projects					
10	learning.		/			
13	Whether the Institute supports and contributes for overall development of students.		V			
	Total Points		Lin	h		

Suggestions for improvement:

Heed More practice on VTU Question.

1

Miller

Signature



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	Alumni Fo	edback		D	ate:	161 1011
Aca	demic Year: 2021 - Low L				JA.	
Bate	h: 2017 - 2020					
-	Name of Alumni	1 Proth	a fi		1	
	Organization		Construction	0.5	1	
	Email id and contact no.	78809941	5 @ g mail	· com)	
).	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Needs Improveme (1)
	Please grade on		A.C	9		
1.	Does the Institute involve Alumni in Dept. advisory committee meeting		160	r		
2.	Whether the Curriculum offered is in relation to your current professional standards	28	26	/		
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	100	8			
4.	Whether the institution is practicing latest Teaching and learning methodologies:	6				
5.	Whether the institute involves alumni in designing bridge courses	1				
6.	Whether the institute involves alumni in conducting program specific Industrial visits					
D7.	Whether the institute involves alumni in offering industrial internships			-		
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing #8d-ou/certificate programs		~			
9.	Does alumni mentor for Student projects			-		
10	Whether the design of the course offered provides scope for extra learning or self- learning.		/			
11	Whether the Institute supports and contributes for overall development of students.	5				
11	Total Points		16	21		

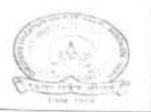
Suggestions for improvement:

need more pratece in viv questions









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716122 Date: Alumni Feedback Academic Year: 2021-22 Batch: 2017-2020 Name of Alumni SUSHMA KH Developesel Organization sushmanaga growt com Email id and contact no. 988868 4302 Needs Satisfactory: Feedback rating range: Very Good: Good: (3) Improveme Excellent: (5) (2)(1) Please grade on Does the Institute involve Alumni in Dept. advisory committee meeting Whether the Curriculum offered is in relation to your current professional standards Whether the content of syllabus is sufficient to bridge the gap between academia and industry. Whether the institution is practicing latest Teaching and learning methodologies: Whether the institute involves alumni in designing bridge courses Whether the institute involves alumn in conducting program specific Industrial visits Whether the institute involves alumni in offering industrial internships Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs Does alumni mentor for Student projects Whether the design of the course offered 10 provides scope for extra learning or selflearning. Whether the Institute supports and contributes for overall development of students. Total Points

Suggestions for improvement:

Impoiore an perautical knowledge

Signature

Luchun





Academic Year: 2021-2012

CHILDREN'S EDUCATION SOCIETY (REGD.)

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E-mail: engprincipal@theoxford.edu Web: www.theoxford.engg.org

Alumni Feedback

Date:

7/6/20201

Batch: 2017-2020

Name of Alumni Adulth

Organization Turytom Constluction

Email id and

Idach 123 @ ymail.com contact no. Needs Feedback rating range: Satisfactory: Very Good: Excellent: (5) Good: (3) Improveme (4) (2)(1) Please grade on Does the Institute involve Alumni in Dept. advisory committee meeting Whether the Curriculum offered is in relation to your current professional standards Whether the content of syllabus is sufficient to bridge the gap between academia and industry. Whether the institution is practicing latest Teaching and learning methodologies: Whether the institute involves alumni in designing bridge courses Whether the institute involves alumni in conducting program specific Industrial visits Whether the institute involves alumni in offering industrial internships Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs Does alumni mentor for Student projects Whether the design of the course offered 10 provides scope for extra learning or selflearning. Whether the Institute supports and contributes for overall development of students. **Total Points** 12

4

Suggestions for improvement:

need more tearning





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Date:

Aca	demic Vear: 8021 - 2022				-	
					1	
Bate		K1	. 7		-	
	Name of Alumni Organization Email id and contact no.	SK frand Stantadra	ation raj 1998/91	nail.com	1	
>0	Feedback rating range :	Excellent: (5)	V C	Good: (3)	Satisfactory (2)	Needs Improvem (1)
	Please grade on		100	9		
1.	Does the Institute involve Alumni in Dept. advisory committee meeting		100	r.		
2.	Whether the Curriculum offered is in relation to your current professional standards	d	26	-		
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	100	Si			
4.	Whether the institution is practicing latest Teaching and learning methodologies.	1				
5.	Whether the institute involves alumini in designing bridge courses)				
6.	Whether the institute involves alumni in conducting program specific Industrial visits		~			
)	Whether the institute involves alumini in offering industrial internships			1		
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs		~			
9.	Does alumni mentor for Student projects		-		_	_
	Whether the design of the course offered provides scope for extra learning or self- learning.			~		
11	Whether the Institute supports and contributes for overall development of students.			-		
	Total Points		28	12		

Signature



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	Alumni F	eedback		D	ate:	-6-1	06/2012
Aca	demic Year: 2021 - 207 2				-		
	ch: 2011 - 2020						
	Name of Alumni	Harduth	Ce .		1	1	
	Organization		Structions	. /	7,10	1	
	Emuil id and contact no.	4arshitle	1 26 D gm	wil wm			
No.	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)		actory: (2)	Needs Improvem (1)
	Please grade on		AC.	J			
I.	Does the Institute involve Alumni in Dept. advisory committee meeting		100	*			
2.	Whether the Curriculum offered is in relation to your current professional standards	26	214				
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	B	8.				
4,	Whether the institution is practicing latest Teaching and learning methodologies.	1					
5.	Whether the institute involves alumni in designing bridge courses						
"	Whether the institute involves alumni in conducting program specific Industrial visits		/				
, '	Whether the institute involves alumni in offering industrial internships	/			1		
i	Whether the institute incorporates alumni oputs on latest industry requirements in esigning add-oc/certificate programs		-				
	loes alumni mentor for Student projects				-		
0 p	Whether the design of the course offered rovides scope for extra learning or self- arming.						
fc	hether the Institute supports and contributes r overall development of students.			~			
	ons for improvement:	5	No	16	-	-	-

Signature



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Depa	ortment: ST					
Acad	lemic Year: 2021 -22 h: 2016 -20	(30)				
	Name of Alumni	Hales	reste			
	Organization	Coverac	exple	.	d 14.	
	Email id and contact no.	94822	1000 TO 1000			Needs
S.No	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory (2)	Improvemen (1)
,	Please grade on		A	Total Control		
12	Does the Institute involve Alumni in Dept. advisory committee meeting		A See 1			
2.	Whether the Curriculum offered is in relation to your current professional standards		Se C			
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.					
4.	Whether the institution is practicing latest Teaching and learning methodologies.	id .			_	
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6.	Whether the institute involves alumni in conducting program specific Industrial visits				_	
7.	Whether the institute involves alumni in offering industrial internships					
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs				-	
9.	Does alumni mentor for Student projects				1	
10	Whether the design of the course offered provides scope for extra learning or self- learning.					
11	Whether the Institute supports and contributes for overall development of students.	5				
	Total Points		12	9	(0	1
Sugg	estions for improvement:					



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Depa	ertment: 8t					
	emic Year: 22 - 22					
Batc	h: 2013-24					
_	Name of Alumni	Appilta	touchel who had	L'	. W	
_	Organization	11/1 Hy	who had		-	
	Email id and contact no.	U			,	
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good:(3)	Satisfactory: (2)	Needs Improvemen (1)
	Please grade on		de la	han)		
1.	Does the Institute involve Alumni in Dept. advisory committee meeting	7	J 4	سن		
2.	Whether the Curriculum offered is in relation to your current professional standards				~	
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	/	70-			
4.	Whether the institution is practicing latest Teaching and learning methodologies. In				_	
5.	Whether the institute involves alumni in designing bridge courses	/				
6.	Whether the institute involves alumni in conducting program specific Industrial visits		11		-	
7.	Whether the institute involves alumni in offering industrial internships					
) s.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs				_	
9.	Does alumni mentor for Student projects			_	1	-
10	Whether the design of the course offered provides scope for extra learning or self-learning.					
11	Whether the Institute supports and contribute for overall development of students.	s				
	Total Points	10		12	10	1
		10		12	lo	

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E-mail: engprincipal@theoxford.edu Web. www.theoxford.engg.org

		Alumni F	eedback		I	Date: 2	5/22
De	pa	rtment: BT	SALES OF THE SALES				
Ac	ad	emic Year: 2921 - 22					
1000	-	Name of Alumni	Ship	Fourer	, -,		
_	_	Organization	Galilia	Universe		1	
		Email id and contact no.	9980	159684	1+164	42)655	
5.1	io	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Needs Improvement (1)
		Please grade on		ps.	bluer !		
100	١.	Does the Institute involve Alumni in Dept. advisory committee meeting		6 m 19			
-	2.	Whether the Curriculum offered is in relation to your current professional standards		76			
1000	3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.					
1	4.	Whether the institution is practicing latest Teaching and learning methodologies.					
5000	5.	Whether the institute involves alumni in designing bridge courses					
8	6.	Whether the institute involves alumni in conducting program specific Industrial visits			_		
9	7.	Whether the institute involves alumni in offering industrial internships			~		19
•	8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs					
	9.	Does alumnimentor for Student projects					
10000	10	learning /		/			
	11	Whether the Institute supports and contributes for overall development of students.		181			
		Total Points		12	De		
Su	gg	estions for improvement:					

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		Alumni Fee	- Contra					
Dep	art	tment: 4 E						
Acad	de	mic Year: ودر المول						
Bato	:h:	2017-24					-	
_	_	Name of Alumni	SAIMA .	JAMAL		16.	pa .	
		Organization Email id and contact no.	PRITEILIF	NO.	1		130	
S.No		Feedback rating range ;	Excellent; (5)	Very Good: (4)	Good: (3)	Satis	factory: (2)	Needs Improvement (1)
,		Please grade on		B.	Display 1			
1		Does the Institute involve Alumni in Dept. advisory committee meeting	-	gardan di	•	L	/	
2		Whether the Curriculum offered is in relation to your current professional standards		+	~			
3		Whether the content of syllabus is sufficient to bridge the gap between academia and industry.						
4	1.	Whether the institution is practicing latest Teaching and learning methodologies.	1		/			
:	5.	Whether the institute involves alumni in designing bridge courses						
	6.	Whether the institute involves alumini in conducting program specific Industrial visits	1		/			
*	7.	Whether the institute involves alumni in offering industrial internships				-	_	
>	8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs						
	9.	Does alumni-mentor for Student projects	1	-				-
	10	Whether the design of the course offered provides scope for extra learning or self-learning.						
	11	Whether the Institute supports and contribut	es			-	_	
	-	Total Point	s	12	15		6	
S	ug	gestions for improvement:		an-==n-=				

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	artment: 8t						
	demic Year: 31-32 th: 2017-21						
	Name of Alumni	Gameja	the		- 0	197	
_	Organization	1. 0			1 10	100	
	Email id and contact no.	19352	86368				
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	100000000000000000000000000000000000000	actory: (2)	Needs Improvement (1)
	Please grade on .		A.F.	Door			
1.	Does the Institute involve Alumni in Dept. advisory committee meeting		gram S	•		1	
2.	Whether the Curriculum offered is in relation to your current professional standards						
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	W	1				
4.	Whether the institution is practicing latest Teaching and learning methodologies.						
5.	Whether the institute involves alumni in designing bridge courses				_		
6.	Whether the institute involves alumni in conducting program specific Industrial visits		. 27	/	_		
7.	Whether the institute involves alumni in				-		
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs			/			
9.	to the manter for Student projects		-		+		
	Whether the design of the course offered provides scope for extra learning or self-learning.						
_	Whether the Institute supports and contributes for overall development of students.		50-		-	_	
	Total Points	5-	8	15-	1	6	1

Gampashue Signature



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)cpa	riment: MCA						
end	emic Year: 2.02.]- 7.2.						
atel	1: 2020-2-02-2 Name of Alumni	Pooja	atel			- 10	
	Organization	May by 1	Aireds			100	
_	Emult id and contact no.	Page 130	13,318	7@gma	1.00	w	Needs
No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satis	factory: (2)	Improvemen (1)
	Please grade on		, no	Steam	_		
1.	Does the Institute involve Alumni in Dept.	2	-		-		
2	Whether the Curriculum offered is in relation		1				
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and	4	/		_		
4.	Whether the institution is practicing latest	Y.			-		
5.	Whether the institute involves alumin at			-	-		
6.	Whether the institute involves alumni in conducting program specific industrial visits		/		-		-
1.	Whether the institute involves alumni in offering industrial internships				-		-
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs	~			_		
9.	Does alumni mentor for Student projects			-	-	_	-
10	Whether the design of the course offered provides scope for extra learning or self-learning.			~	_		
11	Whether the Institute supports and contribute	s		/	1		
	Total Points	10	28	6	1		1



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	Alumni Fee	edback		Da	ite:		121
Depa	ertment: MCA						
Lond	lemic Year: 2021-22 h: 2020-22		1				
Ivare	Name of Alumni	Tejasi		121	-	79	
	Organization	SKillor	1124 - 16	@gmail.c		200	
	Email id and	T ellan	ENTING!	2 0 men			
SNo	Feedback rating range :	Excellent: (5)	3 8 7 3 Very Good: (4)	Good: (3)		factory: (2)	Needs Improvement (1)
,	Please grade on		15				
1.	Does the Institute involve Alumni in Dept. advisory committee meeting		erce. S	~			
2,	Whether the Curriculum offered is in relation to your current professional standards				_	+	
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.		~		_		-
4.	Whether the institution is practicing latest Teachine and learning methodologies.	3,	~		-	-	-
5.	Whether the institute involves alumin in designing bridge courses				-		-
6.	Whether the institute involves alumni in conducting program specific Industrial visits	~		-	+		-
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8.	Whether the institute incorporates alumni inputs on latest industry requirements in deciminated and concernificate programs		-	45	-		
9.	Dans alumni mentor for Student projects	-			1		
-	Whether the design of the course offered provides scope for extra learning or self-		1		+		
11	Whether the Institute supports and contribute for overall development of students.	3 /		17	-		-
	for overall development of state Points	10	28	6	1		



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E mail: engplinopal@theoxfold.edu Web, www.theoxfordengg.org

cpar	tment: MCA						
-	mic Year: 2021-22 : 200-2022						
aten	Name of Alumni	Sunkar	a Divy	1		-	
_	Organization	HERRY	Minds	als Ggm	- 1	14	
	Email id and contact no.	23058	14230	ale Galm	Sil	(a h)	Needs
s.No	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	1	factory: (2)	Improvement (1)
	Please grade on		si.	liter			
1.	Does the Institute involve Alumni in Dept.	~	man &		_		
2.	Whether the Curriculum offered is in relation to your current professional standards						
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.		~		-		
4.	Whether the institution is practicing latest Teaching and learning methodologies.	3		~	-		-
5.	Whether the institute involves alumni in designing bridge courses				+		-
6.	Whether the institute involves alumni in conducting program specific Industrial visits				-		+
7.	Whether the institute involves aturnit in offering industrial internships				-		-
8.	Whether the institute incorporates atumni inputs on latest industry requirements in designing add-on/certificate programs		/		-		-
9.	Deen alumni mentor for Student projects	-	-	-			
	Whether the design of the course offered provides scope for extra learning or self-				-		
11	Whether the Institute supports and contribute for overall development of students.	5	~				_
	Total Points	10	2-8	6	1		





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E-mail: engprinopal@theoxford.edu Web. www.theoxford.engg.org

	Alumni Fee	dback		Da	ite:	22/	1/24
ъсра	riment: MCA		1527				
. made	emic Year: 2021-22 : 2020-22						
Batte	Name of Alumni	RAGH	URAM	S			
	Organization	Comiz	ant	- 01 -050	124.	10	41-
	Email id and contact no.	77609	yan .st 05912	aghu@g	In	cil, c	Needs
S.No	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satis	factory: (2)	Improvement (1)
,	Please grade on		£	1280			
1.	Does the Institute involve Alumni in Dept. advisory committee meeting		٢٠٠٠				
2.	Whether the Curriculum offered is in relation to your current professional standards		31		_		
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.		1		_		
4.	Whether the institution is practicing latest Teaching and learning methodologies.	1			_		
5.	Whether the institute involves alumni in designing bridge courses	/		-	-		1
6.	Whether the institute involves alumni in conducting program specific Industrial visits				+		1
7.	Whether the institute involves alumni in offering industrial internships	~			-		-
8.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs						
9.	Done alumni mentor for Student projects		-	+	1		-
-	Whether the design of the course offered provides scope for extra learning or self-		~				
11	Whether the Institute supports and contribute for overall development of students.				_		-
	Total Points	15	24	6	1		1

Ragina



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Approved by A 1 C. 1 C. New Court, Servings and by 1000 Courton 245).

Bornman halls, Muser Print, Bangalone. 500 668 Pm. 080 63 F54035503, Fav. 080 - 25730553.

E-mail: engineering althoughout adaption.

Date: Alumni Feedback Department: Academic Year: 2021-22_ 2020-22 Batch: Name of Alumni Naveenkumar Organization revavoore navier kumo ry 46 @groral. on Email id and 9738515122contact no. Needs Satisfactory: Improvement Feedback rating range : Very Good: Good: (3) Excellent: (5) S.No (2)(1) Please grade on Does the Institute involve Alumni in Dept. 1. advisory committee meeting Whether the Curriculum offered is in relation 2. to your current professional standards Whether the content of syllabus is sufficient to bridge the gap between academia and Whether the institution is practicing latest Teaching and learning methodologies. Whether the institute involves alumni in 5. designing bridge courses Whether the institute involves alumini in 6. conducting program specific Industrial visits Whether the institute involves alumni in 7. offering industrial internships Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs Does alumni mentor for Student projects Whether the design of the course offered 10 provides scope for extra learning or selflearning. Whether the Institute supports and contributes for overall development of students. 10 Total Points Suggestions for improvement:

Naveutina V



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Dana	Employer F	cedinick			ate: 25	
	rtment: CSE-					
Acad	emic Year: 2021-2022					
	Name of the Employer	Senthil	Kumas	·Willio	me	
	Name of the Organization	Mepha	eis.	336.165		
		886777	1474.			
_	E-mail Id	Kumai	18560gw	wix.row	1	1
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Needs Improvement (1)
	Please grade on	**	- 2	(A)		
1.	Does the institute involve employer in Advisory committee meeting of the institution	~	A TO			
2.	Whether the curriculum offered is in relation to your current professional standards	L	4			
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	1000	No.			
4.	Whether the institute obtains employer insights on syllabi content with global trends	at .	5			
5.	Whether the institution is practicing latest teaching and learning methodologies.	1				
- 6.	Whether the institute involves employer in designing bridge courses					
7.	Whether the institute involves employer in conducting program specific industrial visits?					
8.	Whether the institute involves employer in offering industrial internships	-				
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs	-				
10	Whether the design of the course offered provides scope for extra learning or self- learning.					
	Total Points	50				
Sugg	estions for improvement:					
	1,40		(0)			

Shirting.

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Dena	rtment: Q'ala chanlagy			*		
-	Diole Chron					
Acad	emic Year: 20	21-2-2			Ja	
	Name of the Employer	Sum	on Sai	Kan	mown fice	
	Name of the Organization	Covo	ince ino	lia Phan	moceutic	of zenvi
	Contact No.	951	345 164	1 1	1	
	E-mail Id			7 .	1	Needs
S.No	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Improvemen t(1)
7	Please grade on		el el	brone 3		
1.	Does the institute involve employer in Advisory committee meeting of the institution	,1	AC)	/		
2.	Whether the curriculum offered is in relation to your current professional standards	- 4	- 1	~	1	
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	Design Straight	9/			
4.	Whether the institute obtains employer insights on syllabi content with global trends	Y	24	- 6	./	
5.	Whether the institution is practicing latest teaching and learning methodologies.			~		
. 6.	Whether the institute involves employer in designing bridge courses			/		
7.	Whether the institute involves employer in conducting program specific industrial visits?					
8.	Whether the institute involves employer in offering industrial internships					
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs		/			
10	Whether the design of the course offered				, -	
	Total Points		08-	18	6	



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Depa	rtment: CSG					
	emic Year: 2021-2022			***		
		Didecarty and a ver				
	Name of the Employer	M. Drush	Babh			
	Name of the Organization				V 19 1	
_	Contact No. E-mail Id	9894666	who man	4 6		
	- 1- N . L	0,145 36 7	1 1 1	Story	6	Needs
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Improvement (1)
,	Please grade on		40	House		
1.	Does the institute involve employer in Advisory committee meeting of the institution		A TO			
2.	Whether the curriculum offered is in relation to your current professional standards	السِب ا				
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	La salah				
4.	Whether the institute obtains employer the insights on syllabi content with global trends	Y	1			
5,	Whether the institution is practicing latest teaching and learning methodologies.		~	11		
6.	Whether the institute involves employer in designing bridge courses	~				
7.	Whether the institute involves employer in conducting program specific industrial visits?		1	32/1/2 = 03=		
8.	Whether the institute involves employer in offering industrial internships		17			
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs	1				
10	Whether the design of the course offered provides scope for extra learning or self- learning.		1			
	Total Points					
Sugg	estions for improvement:					
	(4)					

Signature a



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	tment: CSE						
Acade	mic Year: 2021-22						
	Name of the Employer	Senthi	Leur	nas V			
	Name of the Organization	8618180	* * * * * * * * * * * * * * * * * * * *			-	
	Contact No.	Senthill	VK17050	Armail · Cov	N		
No	Feedback rating range:	Excellent: (5)	Very Good: (4)	Good: (3)	Satis	factory: (2)	Needs Improvement (1)
P	Please grade on		100 P	No. 10			
1. /	Does the institute involve employer in Advisory committee meeting of the institution	~					
	Whether the curriculum offered is in relation to your current professional standards	V	100				
3. 1	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	The state of the s	7				
2 3	Whether the institute obtains employer insights on syllabi content with global trends	is a	4				
5.	Whether the institution is practicing latest teaching and learning methodologies.	1	3				
6.	Whether the institute involves employer in designing bridge courses		1				
	Whether the institute involves employer in conducting program specific industrial visits?						
	Whether the institute involves employer in offering industrial internships	-					
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on certificate programs	~					
10	Whether the design of the course offered provides scope for extra learning or self- learning.	1.					
	Total Points	50					



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		Employer F	eedback		Da	ite:	23/1	1/22
Depai	rtment:	CSE						
Acad	emic Year:	02021 - 22						
		Name of the Employer	Shyam	a Sundar				
		Name of the Organization	Amazi	ירגל		1		
	177	Contact No.	63638	92894	016	-	*******	
		E-mail Id	shya	m. sund	ar a a	me	gon .	Needs
2100	Feed	back rating range:	Excellent: (5)	Very Good: (4)	Good: (3)		factory: (2)	Improveme t(1)
7	Please grade o	n		12 1	Same			
1.	Advisory comminstitution	ate involve employer in nittee meeting of the		My)				
2.		rriculum offered is in relation professional standards	Af	The state of the s				
3.		ntent of syllabus is sufficient ap between academia and	1000	100				
4.	Whether the in insights on syll	stitute obtains employer abi content with global trends	V	191 4				
5.	Whether the in teaching and le	stitution is practicing latest arning methodologies.	/					
- 6.	designing bridg	stitute involves employer in		- /				
7.	conducting pro	stitute involves employer in grain specific industrial visits?	/					ļ —
8.	offering indust	stitute involves employer in rial internships	_/					
9.	inputs on lates designing add-	stitute incorporates employer tindustry requirements in on certificate programs		/				
10	Whether the d provides scope learning.	esign of the course offered for extra learning or self-		/				
		Total Points						
Sugg	gestions for imp	provement:						
	T	· e		W.				



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	Employer F	eedback		D	ate:	84/_	10/2022
Depar	rtment: CSE						
Acade	emic Year: 2021-22						
	Name of the Employer	Terone	Raj T	rince-			
	Name of the Organization	Account	ULL				
	Contact No.	911.65	44890		_		
	E-mail Id	1ero@ 9	mail con	1	-	_	Manager
SNo.	Feedback rating range :	Excellent: (5)	Very Conds	Good: (3)	Sati	sfactory: (2)	Needs Improvement t(1)
	Please grade on		45	Samuel			
1.	Does the institute involve employer in Advisory committee meeting of the institution	a	A)				
2.	Whether the curriculum offered is in relation to your current professional standards	/	4				
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	·c					
4.	Whether the institute obtains employer insights on syllabi content with global trends)°					
5.	Whether the institution is practicing latest teaching and learning methodologies.						
6.	Whether the institute involves employer in designing bridge courses	0/	1				
7.	Whether the institute involves employer in conducting program specific industrial visits?						
8.	Whether the institute involves employer in offering industrial internships		~		_	_	
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs		~		1		
10	Whether the design of the course offered provides scope for extra learning or self- learning.				1		1
	Total Points						A LINESCO LE C



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Depa	rement: Computer Scien	ee d	Englinee	ring			
Acad	emic Year: 2022 - 2023						
_	Name of the Employer	Glon	speed		-		
-	Name of the Organization	11 -611 4	0 010	1	_		
	Contact No.	2731	32-810	21			
	E-mail Id	dong. pr	ed no gru	ul-com_			Needs
_No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)		factory: (2)	Improvem t(1)
	Please grade on		0.19	V _{NN}			
1.	Does the institute involve employer in Advisory committee meeting of the institution		A				
2.	Whether the curriculum offered is in relation to your current professional standards	His State					-
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	V	1				
4.	Whether the institute obtains employer insights on syllabi content with global trends	. 7	41.				-
5.	Whether the institution is practicing latest teaching and learning methodologies.	,	V			. 3	
- 6.	Whether the institute involves employer in designing bridge courses		4 1	V	-1111		
7.	Whether the institute involves employer in conducting program specific industrial visits?		~				
8.	Whether the institute involves employer in offering industrial internships		- 4				
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs	V					
10	Whether the design of the course offered provides scope for extra learning or self- learning.			V			
	Total Points	39			1 = 1 =		
0.	estions for improvement:						



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Employer Feedback

Date:

21/01/2022

		P MONDEY	VIMAP .			
	Name of the Employer	CISCO	YSTEMS	,		
_	Name of the Organization Contact No.	997220	6167	1		
	E-mail Id	maroisys	agmail con	0	5	
مناح	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Needs Improvement t(1)
9	Please grade on		, in 1	tered .		
L	Does the institute involve employer in Advisory committee meeting of the institution	1	A ?			
2.	Whether the curriculum offered is in relation to your current professional standards	- H		*		
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	V	7			
4.	Whether the institute obtains employer insights on syllabi content with global trends	1	1			-
5.	Whether the institution is practicing latest teaching and learning methodologies	17.4			1	4
- 6.	Whether the institute involves employer in designing bridge courses		-/"			-
7.	Whether the institute involves employer in conducting program specific industrial visits?					-
8.	offering industrial internships			~		
9.	designing add-on/certificate programs		/			3
10	Whether the design of the course offered provides scope for extra learning or self- learning.	~			-	1
	Total Points					
Sug	gestions for improvement: Welcon Echnical interact Department.	ions of or	e &	more to	ind of the	re



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-	Employer F	-0.150			The state of the s	
Depar	rtment: Biotech	nology				
Acad	emie Year:	0.0	1021-2	2_	Jan Carlot	
	Name of the Employer	Poor	nam.			
	Name of the Organization	Jan	nam Beluce	ution_	in the of	
	Contact No.	7300	+5 5818	2 10	1	_
-	E-mail Id			w .	European various	Needs
S.No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory (2)	Improvement (1)
	Please grade on		E 187	Page 1		
1.	Does the institute involve employer in Advisory committee meeting of the institution		My)			
2.	Whether the curriculum offered is in relation to your current professional standards	- 50	100			
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	V	1			
4.	Whether the institute obtains employer, insights on syllabi content with global trends	pr.	9.7	/		
5.	Whether the institution is practicing latest teaching and learning methodologies.	+	/			
- 6.	Whether the institute involves employer in designing bridge courses			سٰ ا		
7.	Whether the institute involves employer in conducting program specific industrial visits?			~		
8.	Whether the institute involves employer in offering industrial internships			-		
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs			_		
10	Whether the design of the course offered provides scope for extra learning or self- learning.			_		
	Total Points		04	27		
Sugg	estions for improvement:					



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E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

Depar	tment: ME					
Acado	mic Year: 2021 - 2022				Trace	
	Name of the Employer	Adition	shorgas	/		
	Name of the Organization	witro	GE Health	care	and the state of	
	Contact No.			1.1	· 1	
	E-mail Id	aditiyabhal	goverspeo@s	mail com		Needs
S,No	Feedback rating range :	Excellent: (5)	Very Good: (4)	Good: (3)	Satisfactory: (2)	Improvement (1)
	Please grade on		, () T	No. e		
	Does the institute involve employer in Advisory committee meeting of the institution		NV			
2.	Whether the curriculum offered is in relation to your current professional standards	- 8				
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.	The same of the sa	7	/		
4.	Whether the institute obtains employer and insights on syllabi content with global trends	gr.				
5.	Whether the institution is practicing latest teaching and learning methodologies.	1				
6.	Whether the institute involves employer in designing bridge courses		1 1			
7.	Whether the institute involves employer in conducting program specific industrial visits?			V		
8.	Whether the institute involves employer in offering industrial internships			V		
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs					
10	Whether the design of the course offered provides scope for extra learning or self- learning.			/		
	Total Points	5	12	18		
Sugg	estions for improvement:			En		